



**Ontario DeMolay Application for the**  
*"Every DeMolay a Representative DeMolay" -Frank S. Land*

Name in Full \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Chapter Name \_\_\_\_\_ Chapter Location \_\_\_\_\_

I hereby certify on my honor, as a DeMolay, that the facts given in this form and accompanying documents presented by me are true and accurate, and that all statements given by others attached to this record are, to the best of my knowledge, true and accurate. If granted this distinction, I furthermore pledge on my honor as a DeMolay that: (1) I will, to the best of my ability, continue to put the ideals of DeMolay into practice in my daily life; (2) each year hereafter I will endeavor to help at least one DeMolay to qualify as a Representative DeMolay; and (3) should I feel that I have proven myself unworthy of this honor, I will, on my own initiative, voluntarily return the insignia of this distinction to the Executive Officer for Ontario DeMolay.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

The Advisory Council hereby approves and submits this record on behalf of this Chapter for consideration and recommends the above-named DeMolay as one who would, in all respects, reflect credit upon the Order as a Representative DeMolay if his qualifications, as set forth herein, should be deemed sufficient to merit that distinction. This applicant has filled out this form to the best of his ability to show that he is a well-rounded individual and should be considered representative of DeMolay in the Chapter.

Signed \_\_\_\_\_ Signed \_\_\_\_\_  
Advisory Council Chair or RD Advisor Chapter Advisor

Print name \_\_\_\_\_ Print name \_\_\_\_\_

*If granted, send regalia to (Advisor name and address):*

*This form reflects the standards and requirements for the Representative DeMolay Award in the Jurisdiction of Ontario, and supersedes all prior versions. Applicants in other jurisdictions should contact their Executive Officer for appropriate application materials. Ontario applicants with questions about this award or this form may contact the Ontario DeMolay office at 647-401-3640*



## INSTRUCTIONS

The Representative DeMolay award is designed to encourage and reward DeMolay members for growth and development in various areas of life. The holder of the award is one we deem to be truly representative of the ideals and purposes of DeMolay. To hold this award, in effect, makes a young man a spokesman, an ambassador for DeMolay.

The Representative DeMolay program is one of self-evaluation. You are given the opportunity to review your own accomplishments in the past as you look forward and plan for the years before you. You should find those qualities that are your strengths and also note those areas in which you need improvement to achieve a well-rounded personality. This application will ask you to consider six major areas:

- **Mental Development**
- **Physical Development**
- **Social Development**
- **Emotional Development**
- **Spiritual Development**
- **DeMolay Activity**

Take this opportunity to learn about yourself seriously, and plan to take action on what you learn. You may find it helpful to seek the opinions of others, such as advisors, family, and friends, as you evaluate your progress in these areas.

You are required to give a Personal Rating in each area (excellent, above average, average, fair, or needs improvement) to become a Representative DeMolay. Your application will be judged not solely on your current level of accomplishment, but also on the thoroughness and honesty of your self-evaluation.

### Please note:

1. Typewritten or computer printed forms are requested. If you must handwrite your form, **PRINT NEATLY** in **INK**. Illegible forms or forms in pencil will be returned.
2. If you are using the web-based fill-in form (.pdf file format), please note that ***you will not be able to save your work using Adobe Acrobat reader***. You will only be able to save your entries to the form if you are running a fully functional (purchased) version of Adobe Acrobat. We recommend you first print out a blank form to work on, and then use the on-line .pdf form to type and print your final submission.
3. Please check your work. ***Neatness, spelling and grammar are important***. Responses should generally be in complete sentences.
4. You are welcome to attach additional pages for extended responses to any questions, or other supporting materials for your application. Any statements or other material attached with this Form should be on 8 ½ x 11 sheets. All materials should be labeled with your name and attached to the original form.
5. Submit **copies** of supplementary materials instead of originals, as no material will be returned.
6. This form is intended for evaluation of development among Active DeMolays. A Senior DeMolay or Advisor may also apply, and should answer all questions applicable to him. In addition, he should attach a brief statement showing what service he has rendered to the Order since reaching majority. These services may be to his own Chapter or in some larger relationship, such as Provincial or international activities.
7. Please check to see that all required attachments and signatures are included before submission. You should answer all questions to the best of your ability. ***Do not leave blanks anywhere on the form***. If a question does not apply, mark it N/A. Incomplete forms will not be evaluated.

## Section One: MENTAL DEVELOPMENT

**I. EDUCATION.** A DeMolay should be eager for the best possible training in areas that develop vocational skills, qualify him for useful citizenship, and add to his capacity to enjoy life.

1. What school you are attending? \_\_\_\_\_ Year of Graduation? \_\_\_\_\_

What, if any, plans do you have to continue your education beyond high school?

2. **Grades.** Show that your scholarship and your attitude towards and cooperation with school authorities (school citizenship) prove that you are making good use of your opportunities to get an education. (A copy of your Report Card **MUST** accompany the RD Form.)

Scholarship average grade (or point average) last year: \_\_\_\_\_ Number of A's, B's, C's, etc.; or other letters received last year (if rated by letters): A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_ E \_\_\_\_\_ F \_\_\_\_\_

Note other evidence of good use of your school opportunities (Honor Roll, Honorary Scholastic Society, scholarships, etc.):

3. **School Participation.** Have you participated during the school year in some activities, such as literary, athletic or other school club or society, Cadets, Student Council and the like? (Note: Press releases, letters, etc., may be attached as supplementary material at the end of this report, but are not required. Submit copies of any originals you wish to keep.) Was a member of the following student organizations (include offices held or committees served on):



4. **Non-School Courses.** Have you been engaged in the past twelve months in some organized and directed activity outside school work, such as music, art, reading course, dramatics, public speaking, Scouting (school for Scoutmasters, their assistants and leaders) or the like? Yes No

What, if any, courses have you taken outside of school in the past twelve months? What diploma, certificate, or honors have you received for such study?

**II. GENERAL KNOWLEDGE FROM MEDIA.** Receiving knowledge from the media is of great value to all individuals throughout their entire lifetime. The selection of media should include several of the divisions listed below.

1. Give an example of something you've learned about recently in as many of the following categories as you can. List the title and type of media (*radio, television, books, films, etc.*), from which you learned about it.

Biography\_\_\_\_\_

Government\_\_\_\_\_

History\_\_\_\_\_

Science\_\_\_\_\_

Religion\_\_\_\_\_

Business/Economics\_\_\_\_\_

Psychology\_\_\_\_\_

Career\_\_\_\_\_

Sociology\_\_\_\_\_

Drama\_\_\_\_\_

Poetry\_\_\_\_\_

Philosophy/Ethics\_\_\_\_\_

2. How do you usually get news regarding what is happening in your community, province, nation, and world? Indicate any newspapers, magazines, internet news services, etc., that you regularly read.



3. Do you read for personal enjoyment (that is, reading not assigned to you, like class reading)? If so, indicate what kind of materials you most often read and how often:

4. List two books you have read for school or for your own pleasure within the last year that you most enjoyed and tell why:

1.

  
  
  
  
  
  
  
  
  

2.

**III. CURRENT EVENTS.** A DeMolay should be well-informed on the events of the day.

1. In each of these areas, list the event of the past 12 months that was, in your judgment, most important. State the reasons for your choice in a few short but complete sentences.

A. Internationally

  
  
  
  
  
  
  
  
  

B. Nationally

  
  
  
  
  
  
  
  
  

C. Provincially

  
  
  
  
  
  
  
  
  

D. Municipally



**IV. NATURE INTERESTS.** A DeMolay should be aware of his natural environment and conscious of ecology and the need to care for our natural surroundings.

1. What activities (science study, outdoor activities, volunteer activities) are you involved in that give you the opportunity to develop an interest in nature?

2. What areas of nature/life science particularly interest you? Why?

3. In your opinion, what is your personal responsibility in caring for nature and our environment? How does your behavior reflect your belief?

**V. CAREER.** A DeMolay should be giving careful attention to his present or future career.

1. In what career(s) are you most interested? Why?



2. What have you done to learn about careers and your possible qualifications for them? Include study, related employment or volunteering, speaking with people in the career, and so on.

**VI. TECHNICAL KNOWLEDGE AND SKILLS.** A DeMolay should have some knowledge of the uses and workings of technology, and how he may benefit from them.

Give examples of your ability to use computer technology, such as computer software you are familiar with, programming or coding you can do, web design or other computer-related activities and interests.

Describe any technical or mechanical skills you've developed. Include such things as computer assembly and repair, electronics repair, auto work, or trade skills.

**Personal Rating for Section One: Mental Development:**

*Excellent    Above Average    Average    Fair    Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?



## Section Two: **PHYSICAL DEVELOPMENT**

**I. PHYSICAL ACTIVITIES.** A DeMolay should be interested in physical activities and actively participating in a variety of them to insure physical vigor and vitality. This does not necessarily mean being an athlete in an organized sport. (Copies of photographs, press notices, certificates, etc., bearing upon any of your physical activities may be attached to this report.)

**1. Work Providing Physical Activity.** Describe how you are engaged in work (employment or chores) requiring regular muscular activity that contributes to physical fitness:

**2. Outdoor Life and Recreation.** Do you participate regularly in outdoor activities?    Yes,    No

Check any of these activities you have participated in. Under remarks, note any of these activities in which you are regularly involved, or have had special training or achievement.

- |                                             |                                           |                                                |
|---------------------------------------------|-------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Archery            | <input type="checkbox"/> Horseback riding | <input type="checkbox"/> Trap shooting         |
| <input type="checkbox"/> Camping            | <input type="checkbox"/> Hunting          | <input type="checkbox"/> Sailing               |
| <input type="checkbox"/> Canoeing           | <input type="checkbox"/> Mountain biking  | <input type="checkbox"/> Skateboarding         |
| <input type="checkbox"/> Cycling            | <input type="checkbox"/> Rock climbing    | <input type="checkbox"/> Skating/Rollerblading |
| <input type="checkbox"/> Dirt bike/Off-road | <input type="checkbox"/> Rowing           | <input type="checkbox"/> Skiing                |
| <input type="checkbox"/> Fishing            | <input type="checkbox"/> Running          | <input type="checkbox"/> Surfing/Bodyboarding  |
| <input type="checkbox"/> Golf               | <input type="checkbox"/> Target shooting  | <input type="checkbox"/> Other                 |
| <input type="checkbox"/> Hiking             | <input type="checkbox"/> Tennis           |                                                |

Remarks:





6. **How would you rate your general condition?**    Excellent    Good    Fair    Poor

Remarks:

**What is your age? \_\_\_\_\_ Weight? \_\_\_\_\_ Height? \_\_\_\_\_**

**II. HEALTH AND WELLNESS.** A DeMolay should have adequate knowledge concerning the principles of healthy life-styles, including diet, exercise, hygiene, abstinence, etc., and put them into practice in his life

1. Below are some important topics in health education, and four sources from which you may have learned about them. For each area of health-education/knowledge, place a number 1-5 under each source to rate where you have gotten the most (1) to least (5) knowledge about this area:

Topic	School	Parents/Family	Peers/Friends	Media/Books
Personal hygiene				
Nutrition				
Fitness/Exercise				
Drugs and Alcohol				
Adolescence/Development				
Sexuality				
Sexually transmitted Diseases				

2. Which of these topics has been most important for you to learn about? Why?

3. Name some habits that are beneficial or harmful to good physical health.

Beneficial:

Harmful:



4. What are your thoughts regarding the use of drugs, alcohol, tobacco, and their effects upon the body and behavior?

5. What have you learned about making responsible sexual choices? From what sources, have you learned about this?

**Personal Rating for Section Two: Physical Development:**

*Excellent    Above Average    Average    Fair    Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?



## Section Three: **SOCIAL DEVELOPMENT**

**I. HOME RELATIONSHIPS.** A DeMolay should have an attitude of thoughtfulness and cooperation in the home and display it in his home relationships.

- 1. Home Responsibilities.** Show that you accept and discharge responsibility for regular home duties when you are at home and/or that you are contributing from your earnings toward the support of the home. What duties around the home are you regularly responsible for (auto care, yard, farm duties, contribution to support of home, chores, etc.)?

- 2. Parental Evaluation.** This section is to be completed and signed by a parent/guardian. The section must be completed for your form to be considered. **Parents:** The quality of a DeMolay's home relationships is very important in evaluating him for this award. Please answer these questions concisely, but with concrete examples wherever possible. The evaluation of these traits is based more on progress than perfection. Please give your best assessment of how your son is doing in each of these areas at the present time.

- A. Describe the responsibilities and duties your son has in the home. Tell how reliable, thorough, and motivated he is in completing these responsibilities.

- B. Tell about your son's courtesy, respect, and obedience to you as a parent, as well as to other adults in the home (step-parents, grand-parents, etc.)



C. How would you describe the quality of your son's relationship with siblings, or other children living in the home?

D. Since your son's involvement in DeMolay, have you seen a change or improvement in any of these areas of home relationship? Explain.

\_\_\_\_\_  
Signature of parent(s)/guardian(s)

\_\_\_\_\_  
Date

***This concludes the parental evaluation section of the application.*** If you have any other information or input you'd like to include as part of this evaluation, please feel free to attach a separate letter.

**II. INTERPERSONAL RELATIONSHIPS.** A DeMolay should be a trustworthy and loyal friend, and should work at developing meaningful relationships in his life.

1. What would you say are the most important traits of a good friend? Why?



2. How do you try to display those traits in your relationships with others?

**III. SELF-EXPRESSION.** A DeMolay should express himself clearly and convincingly in public speech.

1. State what you have done to develop this ability in yourself, for example, participation in debates, oratorical contests, chapter discussions, radio broadcasts, proceedings of Junior Chamber of Commerce, Student Council meetings, or other groups.

(Note: Clippings, programs, letters from instructors, others, etc. may be attached under supplementary materials at the end of this form.)

**IV. CITIZENSHIP.** A public-spirited citizen should be willing to render such public service as is in his power.

1. **Public-Spirited Citizens.** Name eight men or women whose recent work (*within the last 5 years*) entitles them to be called a public-spirited citizen, and state the reasons for your choice after each.

Two for service to the world	Reason



Two for service to your country	Reason
Two for service to your state	Reason
Two for service to your local community	Reason

2. **Involvement.** To what public services have you been able to render assistance (e.g. community improvement, such as cleaning alleys or lots, planting trees, etc.)

**V. FINANCIAL RESPONSIBILITY.** A Citizen should develop skills to handle personal financial matters.

Financial Responsibility. Show that you have established habits of care and responsibility for your financial commitments.

- |                                   |     |    |
|-----------------------------------|-----|----|
| a. Do you have a job?             | Yes | No |
| Receive an allowance?             | Yes | No |
| Have any other sources of income? | Yes | No |



Describe your employment, income, or responsibilities you fill to receive your allowance.

- |                                                                                           |                |               |     |
|-------------------------------------------------------------------------------------------|----------------|---------------|-----|
| b. Do you maintain a savings account?                                                     | Yes            | No            |     |
| Do you pay for part or all of your own clothing expenses?                                 | Yes            | No            |     |
| <del>Do you pay for part or all of your own entertainment/leisure activities?</del>       | <del>Yes</del> | <del>No</del> |     |
| Do you pay for part or all of your own car expenses/insurance?                            | Yes            | No            | N/A |
| <i>If you have graduated from high school, answer the following additional questions:</i> |                |               |     |
| Are you living at home (with parents or guardians)?                                       | Yes            | No            |     |
| If so, do you pay rent or board?                                                          | Yes            | No            | N/A |
| Do you have a checking account?                                                           | Yes            | No            |     |
| Do you keep and follow a budget or spending plan?                                         | Yes            | No            |     |
| Are you much in debt (other than school loans)?                                           | Yes            | No            |     |

Describe how you manage your money or decide how to spend the income you receive:

**Personal Rating for Section Three: Social Development:**

*Excellent    Above Average    Average    Fair    Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?



## Section Four: EMOTIONAL DEVELOPMENT

**I. SELF-MASTERY.** A DeMolay should demonstrate habits of self-control.

1. You and any one Advisor from your home Chapter should complete the following chart to rate your self-mastery skills. You should each separately rate your progress in these areas, compare your answers and discuss them, and agree on one level for each area. Mark the appropriate columns in each category with an "S" (your Self-rating) an "A" (your Advisor's rating) and an "F" (the final rating you agree upon).

Skill Area	Excellent	Above Average	Average	Fair	Needs Improvement
Control of Temper					
Freedom from Profanity					
Accepts Responsibility					
Determined to complete tasks					
Courtesy					
Concern for Others					

2. For any areas where your responses differed significantly, explain how you arrived at your final rating:

Signatures: \_\_\_\_\_  
Applicant

\_\_\_\_\_  
Advisor

**II. SELF-CONCEPT.** A DeMolay should have a healthy and accurate sense of his own personality, identity, and personal worth.

1. How would you define good self-esteem?

2. List 3 or 4 things you genuinely like about yourself.



3. List 1 thing you would change about yourself if you could.

4. Name a person, group, or event that has been important in helping you to have a positive sense of your own worth and achievement. How has this person/group/event affected you?

**III. COPING SKILLS.** A DeMolay should be equipped to deal with everyday stressors, and to manage his emotions in healthy ways.

1. List some activities or strategies you can use to deal with feelings of stress:

2. List some ways you deal with feelings of anger or frustration?

3. What makes you most happy in life?



4. Do you have one or more people to whom you can talk about your life, your concerns, problems, feelings, and so on? Why do you feel you can talk to those people? How often do you do so?

**IV. MENTAL HEALTH AWARENESS.** A DeMolay should have some knowledge of general mental health and wellness issues and the mental health resources available in his community.

1. Give an example of what you have learned from school, family, or other sources about depression, anxiety, suicide, addiction, attention deficit disorders, schizophrenia, or other mental health problems or issues.

2. What resources are available in your school or community to assist people with any of these concerns? What emergency mental health systems are in place?

3. Give examples of someone to whom a person might talk about getting help for mental health concerns or other emotional difficulties:



**V. RECREATIONAL HABITS.** Healthy recreation is a vital part of emotional and mental health. A DeMolay should take part in a variety of individual and social activities that provide wholesome recreation. Among such activities should be a constructive hobby in which he is genuinely interested.

**1. Personal Entertainment.** What individual or social activities do you do for recreation? About how much time per week do you spend at each? (Average hours.)

**2 Creative Interests/Hobbies.** Describe your involvement in music, art, or other creative activities. Include any creative work you do yourself, as well as your general interests in art and the arts. What are your hobbies? What have you done with it (them)? You may attach a photo or other example of your work, if desired

**Personal Rating for Section Four: Emotional Development:**

*Excellent    Above Average    Average    Fair    Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?



## Section Five: SPIRITUAL DEVELOPMENT

**I. RELIGIOUS IDEALS.** A DeMolay should appreciate the importance of religious ideals and the value of the Holy Places of Worship, both to society in general and as a means of cultivating and expressing religious ideals in his own life.

1. With what Religious Faith/Tradition do you identify?

Christian

Jewish

Hindu

Buddhist

Muslim

Other \_\_\_\_\_

2. What would you say are the two or three most important beliefs of your religious tradition, or (if you are not part of an organized religious tradition) of your own personal religious understanding?

3. How do you try to put these beliefs into practice in your life?



4. What, in your opinion, is the importance of spirituality and religion in a well-rounded life? How does this apply to you? (Whether you are part of an organized religious tradition or not, explain how you understand the spiritual dimension to be important in your life.)

5. To what, if any, local church, synagogue, temple, mosque or other faith community do you belong?

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6. During the past year, how often have you:

Attended regular worship services? \_\_\_\_\_

Attended Sunday School or other religious education classes? \_\_\_\_\_

Attended a faith-based Youth Group? \_\_\_\_\_

Attended other religious services? \_\_\_\_\_

Watched/heard televised/radio/taped services? \_\_\_\_\_

7. Describe your participation in the activities of your faith community. Include any conferences of a religious nature have you attended during the past year (youth conferences, student conferences, retreats, etc.), and any religious activities outside the organized church/faith community you engage in. (This is particularly important if you are not part of an organized faith community.)



8. Approximately how often do you read the Scriptures of your religious tradition (i.e., the Bible, Torah, Koran, Vedas, etc.) and/or other religious writings?

Daily      Weekly      Monthly      Seldom      Never

What, if any, definite plan, or course, have you followed in your reading? (For example, a one-year reading plan, a daily seasonal lectionary, etc.)

9. What, if anything, have you done to learn about and develop a respect for religious traditions other than your own?

### **Personal Rating for Section Six: Spiritual Development**

*Excellent      Above Average      Average      Fair      Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?



# Section Six: DeMOLAY ACTIVITY

**I. CHAPTER ACTIVITY.** A DeMolay should be reasonably active in the Order.

1. It is not necessary, in order to be eligible for this distinction, to have held an office in the Chapter. Some DeMolays, particularly in large Chapters, have rendered service on committees, teaching Obligations, and in other ways without holding office. No DeMolay will be awarded the Representative DeMolay unless the answers show that he may be said to be genuinely interested in the work of the Order and reasonably active in it.

- a. Have you earned your Obligations Card?    Yes    No
- b. How long have you been a DeMolay? \_\_\_\_\_ Years
- c. How many of your home Chapter meetings have you attended this year? \_\_\_\_\_ out of \_\_\_\_\_
- d. What percent of the meetings was this? \_\_\_\_\_ %
- e. If less than 80%, state reasons for missing meetings.

f. How many visitations to other Chapters have you made in the past twelve months? \_\_\_\_\_

**2. Offices Held.** Mark the offices you have held in your Chapter.

- |                                           |                                          |                                        |
|-------------------------------------------|------------------------------------------|----------------------------------------|
| <input type="checkbox"/> Master Councilor | <input type="checkbox"/> Scribe          | <input type="checkbox"/> 2nd Preceptor |
| <input type="checkbox"/> Senior Councilor | <input type="checkbox"/> Treasurer       | <input type="checkbox"/> 3rd Preceptor |
| <input type="checkbox"/> Junior Councilor | <input type="checkbox"/> Sentinel        | <input type="checkbox"/> 4th Preceptor |
| <input type="checkbox"/> Senior Deacon    | <input type="checkbox"/> Chaplain        | <input type="checkbox"/> 5th Preceptor |
| <input type="checkbox"/> Junior Deacon    | <input type="checkbox"/> Marshal         | <input type="checkbox"/> 6th Preceptor |
| <input type="checkbox"/> Senior Steward   | <input type="checkbox"/> Standard Bearer | <input type="checkbox"/> 7th Preceptor |
| <input type="checkbox"/> Junior Steward   | <input type="checkbox"/> Almoner         |                                        |
| <input type="checkbox"/> Orator           | <input type="checkbox"/> 1st Preceptor   |                                        |

What Office, if any, do you currently hold? \_\_\_\_\_

**3. Dramatic Parts.** Indicate the approximate number of times you have taken any of these parts in the DeMolay Degree.

- |                                               |                                                |
|-----------------------------------------------|------------------------------------------------|
| <input type="checkbox"/> Jacques DeMolay      | <input type="checkbox"/> Marshal of Commission |
| <input type="checkbox"/> Hughes de Charney    | <input type="checkbox"/> Lord Constable        |
| <input type="checkbox"/> Godfrey de Goneville | <input type="checkbox"/> Senior Guard          |
| <input type="checkbox"/> Hughes de Peralde    | <input type="checkbox"/> Guard                 |
| <input type="checkbox"/> Master Inquisitor    | <input type="checkbox"/> Scribe                |
| <input type="checkbox"/> Senior Inquisitor    | <input type="checkbox"/> Candle Lighter        |
| <input type="checkbox"/> Junior Inquisitor    | <input type="checkbox"/> Other extra cast      |



**4. Committee Work.** Mark those committees on which you have served in your Chapter. Note the committee name(s) for any committees not listed.

- |                                             |                                        |                                            |
|---------------------------------------------|----------------------------------------|--------------------------------------------|
| <input type="checkbox"/> Athletics          | <input type="checkbox"/> Civic Service | <input type="checkbox"/> Masonic Relations |
| <input type="checkbox"/> Auditing           | <input type="checkbox"/> Entertainment | <input type="checkbox"/> Membership        |
| <input type="checkbox"/> Awards             | <input type="checkbox"/> Finance       | <input type="checkbox"/> Ritual            |
| <input type="checkbox"/> Chapter Activities | <input type="checkbox"/> Fund Raising  | <input type="checkbox"/> Sick              |

List any special event committees or other Chapter committees not listed above on which you have served:

List any committees for which you have served as Chairman or Vice-Chairman

**5. Chapter Awards and Certificates.**

a. Merit Bars - indicate color level received in the following list:

	White	Red	Blue	Purple	Gold
Athletics					
Attendance					
Civic Service					
Conclave					
Correspondence Course					
Fine Arts					
Fund Raising					
Installing					
Journalism					
Masonic Attendance					
Masonic Service					
Merit					
Petitions					
Religion					
Ritual					
Scholastics					
Visitation					

b. First Line Signer on how many Petitions for New Members? \_\_\_\_\_

Check if you hold the:    Founder's Membership Award    Blue Honor Key(s)



6. List any other awards or Chapter recognitions you've received:

7. Have you received, or are you a designate for the Degree of Chevalier?                      Yes    No

**II. Ontario DeMolay Activity:**

1. Have you ever attended the Pennsylvania DeMolay Key Man Conference or another DeMolay Leadership Conference? List years. Specify location for conferences other than Key Man.

2. Have you ever attended an Ontario DeMolay Convention? List years and locations:

3. Have you ever held a Provincial office? List office(s) and year(s).

4. List other Provincial or Regional DeMolay events you've been involved in or attended:



**III. What Has DeMolay Done for You?** In this section, your reply should provide evidence of what value the Order of DeMolay has been to you in your personal character development.

1. In your view, what is the purpose of DeMolay, and what are you trying to accomplish through your own DeMolay activities?

2. Has your membership in the Order of DeMolay helped you to live up to the ideals of good moral conduct? Give an example.

3. Since becoming a DeMolay, do you think you are careful in assuming responsibility, or more reliable in fulfilling them? Give an example.

4. In what way, do you feel DeMolay has helped you improve your homelife?



5. What is the best thing DeMolay has done for you?

6. List two important things you've learned about yourself in completing this evaluation:

1.

2.

**Personal Rating for Section Six: DeMolay Activity**

*Excellent    Above Average    Average    Fair    Needs Improvement*

What do you think is your greatest strength in this area?

What's one thing you'd like to do to improve in this area?



## ADDITIONAL INFORMATION

Note here any additional information that you feel will aid in determining your qualifications to become a Representative DeMolay. List additional information (other than required attachments) that you are submitting with this form.



## ADVISOR'S COMMENTS

Advisor approving this application: Note here any information that you feel would aid in evaluation of this form.

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print name: \_\_\_\_\_ Title: \_\_\_\_\_



## ATTACHMENTS AND SUPPLEMENTARY MATERIALS



Return Completed Form to:



**Ontario DeMolay**  
3188 Windwood Drive  
Mississauga, Ontario L5N2N4

*Ontario DeMolay will forward your submission to the Director of the Representative DeMolay Program for evaluation.*

***Pre-submission check list:***

*Before mailing this form, please double-check. Have you:*

- Completed all questions and sections of the form accurately and honestly?
- Typed the form or printed neatly in ink?
- Checked your spelling and grammar?
- Obtained the needed Advisory Council approval and signatures?
- Attached a copy of your most recent report card?
- Had a parent complete the evaluation on pages 12 and 13?
- Attached copies of any additional supporting materials or letters desired?
- Made a copy of the completed form for your records (you should keep a copy in case of loss or damage of the original in the mail, etc. ...)?

**Office Use Only:**

Date Received	
Score	
Approved	Rejected
Regalia Sent	
<u>Comments:</u>	